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**Conference Theme:** Responsible Research and Innovation Studies

SESSION 7: DOES QUALITY COUNT? ON THE ROLE OF METRICS IN ACADEMIC ACCOUNTABILITY POLITICS

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**Abstract**

**Walking a tightrope: natural science research organization between the dynastic and dynamic organization and implications for researchers' careers**

Since the new millennium metrics-based research assessment has played a growing role in research and development policy as well as in the practices of organizing research and establishing quality of Czech research and higher education (Linkova and Stockelova 2012; Linková 2014; Stockelova 2012). The introduction of research assessment has elicited various types of responses from researchers and organizations, including strategic behaviour as well as resistance (Linkova 2014). While the research assessment systems introduced at the institutional level may appear straightforward, research has documented how institutions and its representatives mobilize or fail to mobilize research assessment in particular contexts to achieve particular goals and that institutions need to achieve various types of goods in different contexts (Linková 2009, 2014; Stöckelová 2009).

In the presentation, I draw on two projects carried out in two institutes of the Czech Academy of Sciences, both of which are considered excellent in the international context, one located in Prague and the other in Brno. Building on a distinction between the dynastic and dynamic research organizing (Linková and Červinková 2013; Linková 2014), I will discuss the enactments of research assessment at these organizations. While an assessment based on impact factor publications sets the tone, the two institutions also navigate the "attestation" system valid in the Czech Academy of Sciences as well as their other developmental needs. In my presentation I will discuss the opportunities and risks this

multiplicity creates for individual researchers on an increasingly internationalized academic labour market, including the ways gender plays out.

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