

A Semi-Structured Distant Education Practice towards Van Earthquake

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By the 7.2 and 5.6 Van earthquakes which were occurred in October, 23, and in November, 9, 2011, vital damages occurred in the living spaces of the city. One may expect that hospitals and education buildings should not get damage after an earthquake. However, ongoing earthquakes caused the interruption of all public services and the education to be suspended. The education in Van Yüzüncü Yıl University which have 21 thousands of students and 2500 staff members, had to be suspended. Van earthquake caused psychological and sociological problems as well as the loss of life and the property. To overcome with the main problems of all university students who evacuated from Van to other cities, university started to built prefabricated classrooms and housings expeditiously. However an immediate need for the techniques in which information technology is used in maximum levels is occurred in keeping the psychological well-being of the university students and in reducing the negative affects of the earthquake over them. Nevethless in the applications based on the on-line education atmosphere, important problems such as the attitudes of academicians and students towards this technique, their technology acceptance levels, their habits of using the computer and internet, and the configuration of the course material for this aim are occurred. This paper will focus on the on-line education techniques which are used in order to overcome with the education problems created by the Van earthquake and on the important technology utilization problems which were occurred immediately after the using of these techniques.